



Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2963 05/12/2022
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	2/3/24/2023
	The Date of the Deans Council Approval Decision	23/01/2023
	Number of Pages	16

1.	Course Title	Grammar (2) Turkish
2.	Course Number	2204216
3.	Credit Hours (Theory, Practical)	3
	Contact Hours (Theory, Practical)	3
4.	Prerequisites/ Corequisites	2204213/ Grammar (1) Turkish
5.	Program Title	Bachelor's Degree in Turkish and English
6.	Program Code	2204
7.	School/ Center	Foreign Languages
8.	Department	Asian Languages
9.	Course Level	Second year
10.	Year of Study and Semester (s)	2023-2024 / second semester
11.	Other Department(s) Involved in Teaching the Course	-
12.	Main Learning Language	Turkish
13.	Learning Types	× Face to face learning ☐ Blended ☐ Fully online
14.	Online Platforms(s)	× Moodle × Microsoft Teams ☐ Skype ☐ Zoom × Others: WhatsApp
15.	Issuing Date	15/02/2025
16.	Revision Date	

17. Course Coordinator:

Name: Bagdagul MUSSA Contact hours: 13.00-14.00 (Mon & Wed) 13.30-14.30 (Tue) or by appointment Office number: School of Arts 78 Phone number: 24817 Email: b.musa@ju.edu.jo
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18. Other Instructors: -

Name: -

Office number: -

Phone number: -

Email: -

Contact hours:

19. Course Description:

In combination with *Grammar (1)*, the aim of this course is to enrich the students' grammatical knowledge of the Turkish language. It will introduce students deeper into the various morphological and syntactic processes previously studied.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.
- 7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.



8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.

9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Identify basic elements of Turkish morphology and syntax.
2. Identify syntactical structure of the TL
3. Implement their grammatical knowledge of the Turkish language and grammar rules in practice
4. Differentiate the similar and different structures between the TL and their native language.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
1. Identify basic elements of Turkish morphology and syntax.	x	x	x			
2. Identify syntactical structure of the TL	x	x	x	x		
3. Implement their grammatical knowledge of the	x	x	x	x	x	x



Turkish language and grammar rules in practice						
4. Differentiate the similar and different structures between the TL and their native language.	x	x	x	x	x	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs Course ILOs	ILOs									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Identify basic elements of Turkish morphology and syntax.		x								X	X	X	X					
2. Identify syntactical structure of the TL.		x								X	X	X	X					
3. Implement their grammatical knowledge of the Turkish language		x	x							X	X	X	X					



and grammar rules in practice.																		
4. Differentiate the similarities and differences between the Turkish language and their native language.		x	x							X	X	X	X					

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Giriş:	1-4	Face-to-face	E-Learning	Asynchronous Lecturing	-	-
	1.2	Fiil Tekrar	1-4	-/-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1; Video; PPT; Çalışma kâğıtları; http://www.turkishclass.com/turkish_lesson_72 http://www.turkishclass.com/turkish_lesson_77 http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/364-emir-kipti.html http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/370-dilek-sart-kipti.html http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/370-dilek-sart-kipti.html



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								ogretimi/dilbilgisi-anlatimlari/358-gereklilik-kipli.html
	1.3	Basit Kipler: Tekrar	1-4	-/-	E-Learning	-	HW	-/-
2	2.1	Yeterlilik Fiili	1-4	-/-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1; Video; PPT http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/333-yeterlilik-kipli.html http://www.turkishclass.com/turkish_lesson_314 http://www.turkishclass.com/turkish_lesson_316
	2.2	-/-	1-4	-/-	E-Learning	-	HW	-/-
	2.3	-/-	1-4	-/-	E-Learning	-	HW	-/-
3	3.1	Birleşik Zaman Çekimleri	1-4	-/-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1, Video; PPT; Çalışma Kağıtları http://www.turkishclass.com/turkish_lesson_285 http://www.turkishclass.com/turkish_lesson_286



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								http://www.turkishclass.com/turkish_lesson_288 http://www.turkishclass.com/turkish_lesson_289 http://www.turkishclass.com/turkish_lesson_290 http://www.turkishclass.com/turkish_lesson_291 http://www.turkishclass.com/turkish_lesson_292 http://www.turkishclass.com/turkish_lesson_293 http://www.turkishclass.com/turkish_lesson_294 http://www.turkishclass.com/turkish_lesson_295
	3.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	3.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
4	4.1	Hikâye Birleşik Zaman	1-4	-//-	E-Learning	-	-//-	Uygulamalı Türkçe Dil Bilgisi 1 PPT Video http://www.turkishclass.com/turkish_lesson_65 http://www.turkishclass.com/turkish_lesson_66



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								http://www.turkishclass.com/turkish_lesson_67 http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/356-ismin-halleri.html http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/349-iyelik-ekleri.html http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/365-ek-fiil.html http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/371-cogul-eki.html http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/355-ilgi-h%C3%A2li.html



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/353-isim-tamlamalari.html
	4.2	-//-	1-4	-//-	E-Learning	-	HW	-//-
	4.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
5	5.1	Rivayet Birleşik zaman	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 1, Video; PPT; Çalışma Kağıtları http://www.turkishclass.com/turkish_lesson_285 http://www.turkishclass.com/turkish_lesson_286 http://www.turkishclass.com/turkish_lesson_288 http://www.turkishclass.com/turkish_lesson_289 http://www.turkishclass.com/turkish_lesson_290 http://www.turkishclass.com/turkish_lesson_291 http://www.turkishclass.com/turkish_lesson_292 http://www.turkishclass.com/turkish_lesson_293



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								http://www.turkishclass.com/turkish_lesson_294 http://www.turkishclass.com/turkish_lesson_295
	5.2	-//	1-4	-//	E-Learning	-	-//	-//
	5.3	-//	1-4	-//	E-Learning	-	HW	-//
6	6.1	Pekiştirme.	1-4	-//	E-Learning	-	HW	
	6.2	-//	1-4	-//	E-Learning	-	-//	-//
	6.3	-//	1-4	-//	E-Learning	-	HW	-//
7	7.1	Şart Birleşik Zaman.	1-4	-//	-//	-	-	Uygulamalı Türkçe Dil Bilgisi 1, Video; PPT; Çalışma Kağıtları http://www.turkishclass.com/turkish_lesson_285 http://www.turkishclass.com/turkish_lesson_286 http://www.turkishclass.com/turkish_lesson_288 http://www.turkishclass.com/turkish_lesson_289



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								http://www.turkishclass.com/turkish_lesson_290 http://www.turkishclass.com/turkish_lesson_291 http://www.turkishclass.com/turkish_lesson_292 http://www.turkishclass.com/turkish_lesson_293 http://www.turkishclass.com/turkish_lesson_294 http://www.turkishclass.com/turkish_lesson_295
	7.2	-/-	1-4	-/-	-/-	-	-/-	-/-
	7.3	-/-	1-4	-/-			HW	-/-
8	8.1	Birleşik Zamanlar Pekiştirme	1-4	-/-	E-Learning	-	-/-	-/-
	8.2	-/-	1-4	-/-	E-Learning	-	HW	-/-
	8.3	-/-	1-4	-/-	E-Learning	-	HW	-/-
9	9.1	Filimsilerle ilgili	1-4	-/-	E-Learning	-	Ara sınav 20/04/2025	Uygulamalı Türkçe Dil Bilgisi 2; Video; PPT; Çalışma kâğıtları



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
		genel bilgiler					(1.grup) 21/04/2025 (2.grup)	http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/1707-eylemsiler-fiilimsiler.html
	9.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	9.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
10	10.1	Fiilimsiler: İsim-fiiller	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 2; Video; PPT; Çalışma kâğıtları http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/1707-eylemsiler-fiilimsiler.html
	10.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	10.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
11	11.1	İsim-Fiillerle ilgili alıştırma lar ve pekiştir me	1-4	-//-	E-Learning	-	HW	-//-



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	11.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	11.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
12	12.1	Fiilimsiler: Sıfat-fiiller	1-4	-//-	E-Learning	-	HW	Uygulamalı Türkçe Dil Bilgisi 2; PPT; Video Çalışma kâğıtları http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/1707-eylemsiler-fiilimsiler.html http://www.turkishclass.com/turkish_lesson_296 http://www.turkishclass.com/turkish_lesson_302 http://www.turkishclass.com/turkish_lesson_341 http://www.turkishclass.com/turkish_lesson_353 http://www.turkishclass.com/turkish_lesson_361 http://www.turkishclass.com/turkish_lesson_362 http://www.turkishclass.com/turkish_lesson_363 http://www.turkishclass.com/turkish_lesson_364



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
								http://www.turkishclass.com/turkish_lesson_380 http://www.turkishclass.com/turkish_lesson_326
	12.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	12.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
13	13.1	Sıfat-Fiillerle ilgil alıştırmalar ve pekiştirme.	1-4	-//-	E-Learning	-	HW	-//-
	13.2	-//-	1-4	-//-	E-Learning	-	-//-	-//-
	13.3	-//-	1-4	-//-	E-Learning	-	HW	-//-
14	14.1	Fiilimsiler: Zarf-fiiller	1-4	-//-	-//-	-	HW	Uygulamalı Türkçe Dil Bilgisi 2; Video; PPT; Çalışma kâğıtları http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari/1707-eylemsiler-fiilimsiler.html



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	14.2	Pekiştirme	1-4	-//-	-//-	-	-//-	-//-
	14.3	-//-	1-4	-//-			HW	-//-
15	15.1	Genel Tekrar	1-4	Face-to-Face	-	-	-	-
	15.2	-//-	1-4	Face-to-Face	-	-	-	-
	15.3	-						

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
1. Participation	10	All topics	1-2-3-4	Whole semester	Classroom
2. Homework	10	HW's for each unit	1-2-3-4	Each Unit	E-Learning
3. Mid-Term Exam	30	The first seven weeks	1-4	The 8th week	campus
4. Final Exam	50	The last seven weeks	1-2-3-4	According to the schedule from the Department of Registration	campus

25. Course Requirements:



(e.g.: students should have a computer, internet connection, webcam, account on a specific software/platform (Moodle) etc.):

26. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 24

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

27. References:

A- Required book (s), assigned reading and audio-visuals:

1. Uygulamalı Türkçe Dil Bilgisi 1 (Hazırlayan: Bagdagul MUSSA) 2023 (updated)
2. Uygulamalı Türkçe Dil Bilgisi 2, Hazırlayan: B.Mussa, Amman, 2023 (updated)

B- Recommended books, materials, and media:

1. Yabancılar İçin Türkçe, Dilbilgisi, 1, Ankara, 2016
2. Yabancılar İçin Türkçe, Dilbilgisi, 2, Ankara, 2015
3. M. Ergin, Üniversiteler için Türk Dili, İstanbul, 1988, s.275-346, 372-445
4. Z. Korkmaz, Türkiye Türkçesi Grameri, Şekilbilgisi, Ankara, 2009, s. 195-789, 864-1192
5. Komisyon, Türk Dili ve Kompozisyon Bilgileri, Ankara, 2008, s. 191-246
6. Komisyon, Türk Dili Ders Notları, Kocaeli, 2007, s. 149-198
7. N. Demir, E. Yılmaz, Türk Dili El Kitabı, Ankara, 2006, s. 182-216

Dictionaries, Exercise books

Useful websites:

www.turkishclass.com

<http://www.turkcede.org/yeni-ogrenenlere-turkce-ogretimi/dilbilgisi-anlatimlari.html>

www.merhabaturkish.com (ek site)



Dictionaries:

<https://sozluk.gov.tr/>

28. Additional information:

The University of Jordan:

<https://ju-coe.app.deepknowledge.io/>

(Shared according to the letter N136/2024/288 from the Center for Excellence in Learning and Teaching at UJ on 03/06/2024)

Name of the Instructor or the Course Coordinator:
Bagdagul MUSSA

Signature:

Date:15/02/2025

Rev:

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Name of the Head of Quality Assurance
Committee/ Department

Signature:

Date:

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Name of the Head of Department

Signature:

Date:

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Name of the Head of Quality Assurance
Committee/ School or Center

Signature:

Date:

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Name of the Dean or the Director

Signature:

Date:

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